

## *The Philosophy Club: Introduction to Philosophical Enquiry PD*

Relevant pre-workshop readings will be provided prior to the program. Participants will also have ongoing access to The Philosophy Club's 100-page handbook and online supplementary resources to support the facilitation of collaborative philosophical enquiry in the classroom.

<b>DAY 1</b>	
<b>Time</b>	<b>Activity</b>
9:00	Introductions and agenda.
	Participate in a collaborative philosophical dialogue. (Group discussion)
	Reflections and review of what made the discussion philosophical.
	Sorting philosophical and non-philosophical questions. (Small group activity)
	Debrief / group discussion.
	Demonstration: Identifying hidden assumptions.
<b>10:30</b>	<b>Morning break</b>
10:45	Overview of the enquiry process and philosophical stimuli. (Presentation)
	Video clip of facilitation in practice.
	Facilitation principles and strategies. (Presentation)
	Transcript analysis to identify facilitation strategies used. (Pair activity)
	Introduction to a framework for philosophical enquiry: attitudes, foundational skills, argumentation skills, metacognitive skills. (Presentation)
	Attitudes for philosophical enquiry. (Interactive presentation)
<b>12:25</b>	<b>Lunch break</b>
1.10	Foundational skills for philosophical enquiry. (Interactive presentation)
	Basic argumentation skills. (Interactive presentation)
	Video clip of conceptual exploration in the classroom
	Transcript analysis to identify argumentation skills fostered. (Pair activity)
	Teaching-for-thinking strategies: basic toolkit. (Presentation)
	Choice of small group activities: <ul style="list-style-type: none"> <li>• applying strategies and skills to sample dialogues</li> <li>• participating in another collaborative philosophical dialogue</li> </ul>
	Debrief and wrap-up
<b>3:10</b>	<b>End of Day 1</b>

DAY 2	
Time	Activity
9:00	Welcome and agenda.
	Debrief of teachers' initial experiences of facilitating philosophical enquiry in their classrooms. (Group discussion)
	Recap of the framework for philosophical enquiry from Day 1: Attitudes, foundational skills and basic argumentation skills, followed by advanced argumentation skills (Interactive presentation).
<b>10:50</b>	<b>Morning break</b>
11:05	Audio clip and transcript analysis activity to identify and evaluate students' use of advanced argumentation skills. (Individual / pair work)
	Teachers' facilitation practice session, with feedback. (Small group collaborative philosophical enquiry)
	How children become critical thinkers. (Presentation)
	Metacognition and metacognitive skills. (Presentation)
<b>1:15</b>	<b>Lunch break</b>
2:00	Teachers' facilitation practice session, with feedback. (Small group collaborative philosophical enquiry)
	Teaching-for-thinking strategies: advanced toolkit. (Presentation)
	Short video
<b>3:10</b>	<p>End of presentation, followed by an opportunity for participants to browse through useful resources if they wish.</p> <ul style="list-style-type: none"> <li>• Selection of recommended books: Introductions to philosophy; purpose-written philosophical stimulus materials and discussion plans; background about philosophical enquiry with children.</li> <li>• Websites and blogs</li> <li>• Scope &amp; Sequence for Philosophy</li> <li>• Sample lesson plan</li> <li>• Student evaluation rubrics</li> <li>• Teacher self-evaluation template</li> </ul>
3:40	End of Day 2